redbricks | school

## Month's Overview

Class: 6		3rd January - 31st January 2022		
Subject	Concepts and Skills			
EVS	Theme - Force, Energy and Motion			
	Central Idea: Force, motion, pressure, energy and work lead to			
	applications in real life.			
	Lines of Enquiry:			
	• Impact of various forc	es		
	Types of energy and matrix	otion		
	<ul> <li>Sources of energy</li> <li>Conservation of Energy</li> <li>Nature of pressure and work</li> </ul>			
	• Force, motion, work and energy are inter-connected Theme - Electricity and Magnetism			
	<b>Central Idea</b> : Electricity and Magnetism are physical phenomena that have wide ranging applications.			
	Lines of Enquiry:			
	Sources of electricity			
	<ul> <li>How is electricity works and is useful</li> </ul>			
<ul> <li>Properties of magnet and magnetism</li> </ul>				
	<ul> <li>Uses of Magnet</li> </ul>			
	Relationship between e	lectricity and magnet and is put to use by		
	man			
	<ul> <li>Earth as a magnet</li> </ul>			

ENGLISH	Phonics and Vocabulary	
	<ul> <li>Continue to learn words, apply patterns and pursue accuracy in spelling.</li> <li>Explore definitions and shades of meaning and use new words context</li> </ul>	
	<ul> <li>Explore proverbs, sayings and figurative expressions</li> </ul>	
	Grammar and Punctuation	
	<ul> <li>Revise different words classes- nouns, adverbs, verb,</li> </ul>	
	preposition, adjectives, conjunction, articles	
	Revise language conventions (sentence structure, grammar,	
	punctuation, capitalization and spelling) and grammatical features	
	of different types of text- declarative, interrogative, imperative	
	and exclamatory	
	Use punctuation effectively to mark out the meaning in complex	
	sentence	
	<ul> <li>Use direct and indirect speech appropriately</li> </ul>	
	<ul> <li>Use tenses accurately in their written work</li> </ul>	
	Reading	
	• Develop familiarity with the work of established authors and	
	poets	
	• Discuss and express preferences in terms of language style and	
	themes	
	<ul> <li>Look for implicit as well as explicit meanings and to make</li> </ul>	
	plausible inferences	
	Articulate personal responses to reading with close reference to	
	the text	
	• Analyze the success of writing in evoking particular moods (e.g.	
	suspense)	

	• Take account of a viewpoint in a novel and distinguish author and			
	narrator			
	Distinguish between fact and opinion in a range of text and other			
	media			
	Explore autobiography and biography and first and third person			
	narrations			
	Analyze how paragraphs and chapters are structured and linked			
	• Compare the language, style and impact of a range of non-fiction			
	writing			
	Writing			
	• Use different genres (fact, fiction, letter, invitation) as models			
	of writing			
	Plan plot, characters and structures effectively in writing and			
	extend stories			
	<ul> <li>The styles and conventions of journalism to write reports on</li> </ul>			
	events			
	Write non- chronological reports linked to work in other subjects			
	Select appropriate non-fiction style and form to suit specific			
	purposes			
	• Use paragraphs, sequencing and linking them appropriately in			
	fiction and non-fiction writing			
	• Use IT effectively to prepare and present writing for publication			
MATHS	Number system			
	• Understand percent as a fraction with 100 as denominator and			
	its application in various situations			
	• Compute (through unitary method) and apply percentage to solve			
	sums and problems			
	Understand terms like antecedent and consequent in a ratio			
	Understand the term ratio and represent it using concrete			
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	objects, drawings, etc.			
	Understand that when 2 ratios are equal to one another they are			
	said to be in proportion			
	<ul> <li>Solve simple and direct word problems (related to unitary</li> </ul>			
	method) / sums on ratio (i) simplify a ratio ii) compare two ratios			
	iii) divide a given quantity in a given ratio)			
	<ul> <li>Solve simple and direct word problems / sums on proportion</li> </ul>			
	Algebra			
	<ul> <li>Understand unknowns through examples in simple contexts</li> </ul>			
	(single operations)			
	Geometry			
	Classify quadrilaterals as trapezium, parallelogram, rectangle,			
	square, rhombus			
	Draw different types of triangles and quadrilaterals			
	• Recognize and name solid figures, the faces, edges, vertices			
	(corners) of prism, pyramid, cone, cube, cuboid			
	Measurement			
	• Measure perimeter and area of a rectangle, square, triangle			
	Data Handling			
	• Read and create simple and double bar graphs for the given data			
HINDI	Listening and speaking			
	<ul> <li>Speak confidently in formal and informal contexts</li> </ul>			
	<ul> <li>Prepare, practice and improve a spoken presentation or</li> </ul>			
	performance			
	• Use spoken language well to persuade, instruct or make a case			
	(e.g. in a debate)			
	• Differentiate between local accents (colloquial) and shudh Hindi			
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## Grammar

- Identify and use one word for a group of words, rhyming words, gender and Vachan
- Understand th homophones and their usage in language
- Understand synonyms, antonyms, prefix, suffix, spelling mistakes (vartani ki ashudhiyan), use of dictionary, word formation (joining and compound)
- Give grammatically correct answers and use appropriate punctuation marks (Prashna vachak, Purn Viram, Ardha Viram, Uddharan chinha, Yojak and Vismaybodhak chinha)

## Reading

- Discuss and express preferences in terms of language style and themes
- Look for direct as well as inferred meanings and to make logical inferences
- Analyze the success of writing in evoking particular moods (e.g. Suspense)
- Explore how poets manipulate and play with words and their sounds
- Compare the language, style and impact of a range of non-fiction writing (newspaper articles, advertisements, etc.)

## Writing

- Choose words and phrases carefully to convey feeling and atmosphere while writing on their experiences
- Write correct sentences while following grammatical rules
- Write essays (150 words) and poems independently
- Write about own experiences using a wide range of vocabulary (e.g: Diary writing)

	. White picture composition using appropriate structure		
	Write picture composition using appropriate structure		
ICT	Skills		
	<ul> <li>Be able to work with presentation file</li> </ul>		
	Be able to apply Animation and transition to the content		
	<ul> <li>Be able to insert and edit audio and video clips</li> </ul>		
	<ul> <li>Be able to understand the categories of Computer</li> </ul>		
	• Be able to understand type of computer languages.		
GUJARATI	Listening and speaking		
	<ul> <li>Listen purposefully in a range of contexts (questions,</li> </ul>		
	instructions, discussions, stories, audios, etc.)		
	Listen carefully during discussions, contributing relevant		
	comments and question		
	• Extend and follow up on ideas, asking and answering questions		
	thoughtfully		
	<ul> <li>Help to move group discussion forward (e.g. by clarifying,</li> </ul>		
	summarizing		
	<ul> <li>Speak confidently in formal and informal contexts</li> </ul>		
	Grammar		
	Give grammatically correct answers and use appropriate		
	punctuation marks (Prashna vachak, Purn Viram, Ardha Viram,		
	Understand the difference between ki and kii		
	Reading		
	<ul> <li>Read aloud according to all matras, appropriate punctuation,</li> </ul>		
	pronunciation and expression		
	<ul> <li>Read widely and explore the features of different genres</li> </ul>		
	(poetry, fiction & non-fiction)		
	<ul> <li>Read aloud any topic, unseen passage, story or news with</li> </ul>		
	expression		

Writing	
<ul> <li>Write short and long answers (vistar me uttar dena) to convey</li> </ul>	
information or opinions with increasing clarity	
<ul> <li>Write on any topic (using appropriate opening, middle and</li> </ul>	
closure) elaborately and independently	
<ul> <li>Write correct sentences while following grammatical rules</li> </ul>	

List of Vocabulary for the Coming Month
Rectilinear motion
Curvilinear motion
Periodic motion
Non periodic motion
Pressure
Pascal
Poles
Electric charge
Electric current
Dry cell
Columbus
Watts
Ampere
Volts
Potential difference
Circuit
Unit
Kilowatt hour
Switch
Conventional signs
Magnetic lines of force
Electrode
Electrolyte
Filament
Traverse
Quaint
Prowling
Pewter
Chafing
Chicory
Congenial Chivalric
Shaggy
Solicitously
Dreary
Gnarled
Scoffed
Dissolution
Crippled
Inevitably
Eternity
Precarious

Desolation

Rubble		
Altered		
Evacuation		
Empathetic		
Glimmer		
Percentage		
Linear		
Equation		
Substitution		